

Unnat Bharat Abhiyan  
 UBA CELL MANUU

**GRAM PANCHAYAT NARSINGI**

**Identifying Information**

The Gram Panchayat Narsingi is located at a distance of 8 km (approx.) from MANUU Main Campus, Gachibowli, Hyderabad. This Gram Panchayat comes under Rajendranagar Mandal of District Rangareddy, Telangana. As per Census 2011, it has a population of 9449 out of which 66% are Hindus, 32% Muslims and 2% Christians. In terms of socio-religious communities, the majority population belongs to Malas, Madigas, Yadavas and backward Muslims. The key informants provide that the population of the Narsingi is now approximately 15000. Mr. K. Prasanna Ashok Yadav is presently the Sarpanch.

**Key Considerations in Adoption of Gram Panchayat**

A team of UBA Cell visited Gram Panchayat Narsingi and interacted with Sarpanch and Panchayat Sachiv. The team did transect walk of the village and interacted with the school

SRCs	Livelihood	Education	Govt. Facilities	Considerations
<ul style="list-style-type: none"> <li>• Malas</li> <li>• Madigas</li> <li>• Yadavas</li> <li>• Backward Muslims</li> </ul>	<ul style="list-style-type: none"> <li>• Manual Labours</li> <li>• Baffalo Market</li> <li>• General Bazaar</li> <li>• Auto Driving</li> <li>• Mechanics</li> </ul>	<ul style="list-style-type: none"> <li>• 1 Primary School (Telgu)</li> <li>• 1 High School (Telgu)</li> <li>• 1 Junior College for Girls (Telgu)</li> <li>• 1 Upper Primary (Urdu)</li> <li>• 9 Private Schools</li> </ul>	<ul style="list-style-type: none"> <li>• 8 Anganwadi Centre</li> <li>• 4 PDS shops</li> <li>• 1 Veterinary centre</li> <li>• 1 Hospital</li> </ul>	<ul style="list-style-type: none"> <li>• High Disparity</li> <li>• Majority population is BPL and have poor livelihoods options</li> <li>• Apathetic response to education</li> <li>• Poor enrolment and high drop out especially of Urdu medium students</li> </ul>

teachers and natives. During the transect walk and discussions with the natives, it was amply clear that the village has witnessed high degree of urbanization due to its proximity with GHMC periphery and Nehru outer ring road (ORR). In consequence, the agriculture has just vanished, and the real estate business is at peak resulting into high disparity among the natives. There is a glaring prosperity among the few and acute deprivation among the majority population. There is high struggle for livelihood and adverse effects on the education of the children. The large concentration of marginalized groups, their acute deprivation amidst prosperity and pathetic educational scenario are key factors for the adoption of this Gram Panchayat.

**MANUU Plan of Action and Expected Outcomes**

S. No.	Plan of Action	Nodal Departments
<b>Immediate Goals and Actions</b>		
1	Networking and coordinating with Sarpanch and various Panchayat Committees by UBA Cell and developing future plans	UBA Cell
2	Rapid Rural Appraisal for developing brief profile of the village	NSS/Social Work
3	Networking and coordinating with teachers, schools, Anganwadis for planning education, health and sanitation interventions	NSS/Social Work/Education
4	Working with schools and parents for better enrolment and reducing dropout especially in Urdu medium school	Education
5	Facilitating schools for quality education and capacity building	Education
<b>Long Term Objectives and Action Plan</b>		
1	Panchayat and MANUU working for holistic village development and developing a long term plan of action	UBA Cell
2	Sustained relationship and linkages of schools and colleges with MANUU's Department of Education for teachers' capacity building, quality education and high retention in schools	Education
3	Awareness generation and sensitization drives on Swachhha Bharat, water, health and sanitation	NSS/Social Work
4	Developing women groups for livelihood, education and better maternal and child health	Social Work/Education
5	Working with Youth groups and exploring possibilities for skilled training of youths through MANUU Polytechnic	Polytechnic/Social Work
6	<b>Village-University Interface:</b> Developing system and avenues for villagers visiting MANUU and MANUU-teachers/students/staff reaching the village	UBA Cell